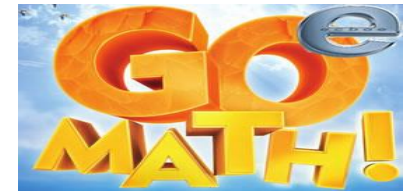




Pacing Guide and Alignment Map

Grade 3 (4th Quarter)



Days	Standard s	Chapters 8-10	Vocabulary	Assessment Opportunities	Resources
Chapter 11 14 Days	3.NF.1a* 3.NF.2a,b* 3.NF.3c*	<p>Understand Fractions</p> <p><u>Essential Question</u> How can you use fractions to describe how much or how many?</p>	<ul style="list-style-type: none"> • Eighths • Equal parts • Fourths • Halves • Sixths • Thirds • Whole • Fraction • Denominator • Numerator 	<ul style="list-style-type: none"> • Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task 	<p>Alignment</p> <ul style="list-style-type: none"> • EngageNY Module 5 • Released Questions by Standard <p>Websites</p> <ul style="list-style-type: none"> • Thinkcentral.com • Engageny.org
Chapter 12 12 Days	3.G.1	<p>Two Dimensional Shapes</p> <p><u>Essential Question</u> What are some ways to describe and classify two dimensional shapes?</p>	<ul style="list-style-type: none"> • Closed shape • Endpoint • Line • Line segment • Pen shape • Plane shape • Point • Ray • Two-dimensional shape • Angle • Right angle • Vertex 	<ul style="list-style-type: none"> • Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task 	<p>Alignment</p> <ul style="list-style-type: none"> • EngageNY Module 7 • Released Questions by Standard <p>Websites</p> <ul style="list-style-type: none"> • Thinkcentral.com • Engageny.org

Pacing Guide and Alignment Map

Grade 3 (4th Quarter)

			<ul style="list-style-type: none">• Decagon• Hexagon• Octagon• Pentagon• Polygon• Quadrilateral• Side• Triangle• Intersecting lines• Parallel lines• Perpendicular lines• Rectangle• Rhombus• Square• Trapezoid• Venn diagram• Area• Unit fraction		
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Pacing Guide and Alignment Map

Grade 3 (4th Quarter)



Mathematical Practice

- 1. Make sense of problems and persevere in solving them.**
- 2. Reason abstractly and quantitatively.**
- 3. Construct viable arguments and critique the reasoning of others.**
- 4. Model with mathematics.**
- 5. Use appropriate tools strategically.**
- 6. Attend to precision.**
- 7. Look for and make use of structure.**
- 8. Look for and express regularity in repeated reasoning.**